

Blended Learning at Childwall Abbey School (C.A.S.)



“A calm, safe and welcoming place in which to work and learn.

A place where everyone supports each other to achieve.

A place we enjoy coming to each day.”

“Schools are expected to have a strong contingency plan in place ... in the event of a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home. In the event of this, all schools are expected the capacity to offer immediate remote education.” DfE document “Guidance for full opening – schools” updated on 17th September 2020
(<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>)

Blended learning combines learning in school with distance learning, including online. At C.A.S. blended learning is in place. We provide learning activities on-site and remotely as needed. The three scenarios in which this approach is used are:

- **School open to all children (identified resources e.g. Microsoft Teams and Google Meet used to deliver and support learning. C.A.S. school hours apply.)**
- **Individual pupils/bubbles isolating (Work packs and on-line media used to support learning. Pastoral contact maintained. C.A.S. school hours apply.)**
- **National/local lockdown (work packs and all on-line media used to deliver and support learning. Pastoral contact maintained. On-site learning for Essential Worker’s children and most vulnerable. C.A.S. school hours apply.)**

At Childwall Abbey School we:

- Know blended learning is a challenging experience for our pupils, families and staff.
- Provide home learning activities which build on prior learning, adding opportunities for development, taking account of individual pupils needs.
- Create opportunities for social interaction: between teacher, support staff and pupils e.g. using Microsoft Teams.
- Build in assessment opportunities and are available to respond to pupils each school day, as individuals or as a class/bubble.
- Use formative assessment and pupil feedback to identify gaps or misconceptions.
- Provide opportunities for class assemblies, circle time, exercise and celebrations, as appropriate, to support health, emotional recovery and promote social cohesion.

This approach is delivered daily, during the hours of the C.A.S. day, on-site and remotely, across Key Stages 3, 4 and 5, through a variety of media, supported by teachers and learning support staff: The following learning platforms are available –

- Work packs (Reading books, Core subjects, Themes, PSHE and Mindfulness) created by teachers and learning support staff. (delivered to pupils’ homes and collected by C.A.S. staff)
- Online: Microsoft Teams, work is set by teachers and monitored by staff. Pupils can interact with teachers and learning support staff for support, to upload work and receive feedback.
- Online – Education City, work (Core Subjects and E-safety) is set by teachers and monitored by staff to support progress.

- Online – Google Meet, facilitates small group meetings and events (e.g. Circle Time), to support personal, social development, fitness and wellbeing.
- Online: RM Maths work is set by teachers, and is accessed and monitored by staff.
- Online: Literacy Planet, work is set by teachers and is monitored by staff.
- Online: BBC Bitesize (including Bitesize Careers for Transition preparation).
- Online: Purple Mash (this new platform is being introduced during the Spring Term'21).

Pastoral and Family Support

C.A.S. staff are in contact with all children and families regularly, by Teams, telephone or Google Meet, for pastoral support and to manage remote learning issues. (C.A.S. Designated Safeguarding Lead maintains oversight of any concerns regarding keeping children safe.) The school email info@childwallabbeysschool.net is available at all times.

This is a working document and may be adapted in response to government guidance, the needs of our pupils and other relevant circumstances.