



Childwall Abbey School (C.A.S.)

Social and Emotional Understanding Policy

MISSION STATEMENT

A calm, safe and welcoming place in which to work and learn.

A place where everyone supports each other to achieve.

A place we enjoy coming to each day.

INTRODUCTION:

Everyone with an autistic spectrum condition, whatever their level of ability in other areas, has specific problems in coping with everyday life. The most fundamental of the impairments making up the triad, is that affecting social interaction. ASD/C pupils have little or no understanding of the unwritten rules of social interaction. ASD/C pupils may have little or no empathy with other people and little or no understanding of other people's thoughts, feelings or psychological reactions.

AIMS

C.A.S. staff recognise and acknowledge ...

- The fundamental impairment of the innate biologically driven need to communicate
- The difficulty with understanding verbal and non-verbal communication
- The difficulty using verbal and non-verbal communication
- The difficulty in understanding the messages other people wish to convey when these are not fully verbalised
- The special difficulty in taking part in reciprocal conversation
- That at all levels of ability there is a special problem in verbalising feelings and emotional states

- That basic emotions, such as sadness, happiness, anger and fear are experienced by pupils with ASC, but many are unable to express their feelings in words, even if they have good vocabularies
- That pupils experience difficulty in predicting the CONSEQUENCES of actions
- The inability to imagine what goes on in other people's minds
- That new events are frightening because they are unpredictable
- That safety is sought in repeating the same actions and resisting change
- The OVERSENSITIVITY to various kinds of sensory input, particularly sounds and touch
- That impairments of motor co-ordination (dyspraxia) are common
- That to a pupil with ASC, the world can be a chaotic muddle. This can result in challenging behaviour

IMPLEMENTATION

At C.A.S. School:

- Pupils will learn social skills and why they are important
- Pupils will build a classroom/school community
- Pupils will learn rules for home, school and community
- Pupils will learn the importance of following a Code of Conduct
- Pupils will learn and practice good manners.
- Pupils will begin to recognise emotions in self and others using PSHCE/Speech and Language programmes
- Pupils will be helped to interpret facial expressions and body language
- Pupils will learn about the concept of personal space
- Pupils will learn appropriate conversational topics and responses
- Pupils will learn to work and play together

Pupils at C.A.S, are supported by the whole staff team, their parents/carers and a wide range of outside agencies and professional organisations.

Sept2017