

*A calm, safe and welcoming place to work and learn.
A place where we support each other to achieve. A place we enjoy coming to each day.*



CHILDWALL ABBEY SCHOOL

HOMWORK POLICY

At Childwall Abbey School the purpose of Homework is:

-  To consolidate and reinforce skills and understanding with an emphasis on literacy and numeracy.
-  To extend School learning in particular through additional reading either with parents or carers or independently.
-  To encourage pupils to study on their own, visit libraries and learn independently using modern media.

At Childwall Abbey School we know that formal homework is not always appropriate to all pupils and, therefore, we also offer advice to parents/carers on strategies for developing numeracy, literacy and social behaviour by the use of board/card games, books, visits, conversation, shopping trips etc.

We always emphasise to our parents/carers the importance of parental input to a child's progress. Homework, in particular daily reading at home, is an opportunity for this.

At Childwall Abbey School:

-  Tasks will mainly be given to support pupils' work in numeracy and literacy.
-  Homework may include online tasks, finishing exam coursework, exam preparation and topic research.
-  On a day to day basis it is the responsibility of the class/subject teacher to identify when home study is appropriate and valuable in furthering and reinforcing learning.

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Parents and carers should:

- Provide a peaceful, suitable place in which pupils can do their homework either alone or together with an adult
- Engage with their child in diverse activities to develop literacy, numeracy and social skills
- Encourage and give praise to pupils when homework is completed
- Link with subject teachers regarding any issues or concerns
- Ensure daily reading takes place

Pupils are expected to:

- ↳ Read at home on a daily basis. (This does not always have to be a reading scheme. Interest reading, newspapers and magazines are also valuable reading material).
- ↳ Develop increasing independence in managing homework.
- ↳ Meet given deadlines for completing homework and returning to teacher.

Use of ICT

The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home and the ease and speed with which it can be accessed. However, our teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by merely downloading and printing out something that has been written by somebody else.

There are many websites containing highly educational material which can have a powerful effect on children's learning. Our school website provides links to the sites which will best support our children's learning.

**Parents/carers are always advised to supervise
their child's access to the Internet.**

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Inclusion and Homework

We set homework, as appropriate, for all pupils as a normal part of school life.

In order for homework to be valuable in improving attainment it must be completed and returned for feedback.

We endeavour to adapt any task set so that all pupils can contribute in a positive way.

If parents/carers do not wish their child to receive homework they should put this in writing to the School.

School is happy to support parents with any concerns.

Supporting pupils on the autism spectrum.

We use a range of multi-sensory teaching and learning styles.

We use a number of common fundamental principles that make for successful teaching of pupils on the autism spectrum.

These include:

- Intensive, structured and purposeful teaching.
- Clear, unambiguous and explicit instructions and teaching strategies.
- Use of repetition to consolidate.
- Re-teaching in different contexts and in different ways, not assuming that the pupil has understood because they have repeated or demonstrated something.
- Using a communicative form that the pupil understands and can use to convey ideas to others i.e.: visual, audio or kinaesthetic learning,

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giving students the opportunity for learning to be achieved through
experience of the world.

- Giving opportunities for learning with a personal meaning that is interesting and motivating.
- A high level of adult support and tuition.

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