

CHILDWALL ABBEY SCHOOL

BEHAVIOUR POLICY



*A calm, safe and welcoming place in which to work and learn.
A place where everyone supports each other to achieve.
A place we enjoy coming to each day.*

At Childwall Abbey School (C.A.S.) we strive to create an environment where all children, staff and parents are respected, made welcome and feel safe.

Our Behaviour Policy underpins our Mission Statement and high standards of behaviour are expected from all pupils, regardless of their individual needs, enabling them to achieve their full potential. Pupils at C.A.S. have a wide variety of diagnosed needs, including many who are on the Autism Spectrum. Consistency and a patient approach, with clear expectations are vital.

The school's behaviour code provides pupils with clear expectations and guidelines, enabling them to make appropriate choices, supported by an effective positive rewards and sanctions system and the guiding principles of Restorative Practice. These are displayed throughout the school. Behaviour issues are addressed swiftly and effectively and pupils displaying inappropriate behaviour are supported by Pastoral staff and within Additional Resource Centre 1 (ARC 1). Pupils are always given the opportunity to reflect on their behaviour and make the appropriate reparations.

At C.A.S. we know that "one size does not fit all", therefore we offer a wide menu of support and intervention linked closely to our Code of Conduct. (See attached)

Bullying is never tolerated. Any instance of this is dealt with promptly and effectively. Local Authority Guidelines for reporting Incidents of Bullying are adhered to.

C.A.S. also requires outstanding behaviour when pupils are off site e.g. trips, college placements, work experience etc, on school transport and in the wider community.

All staff are trained to use Positive Handling Techniques. In the first instance, this always involves the use of de-escalation by diffusing situations verbally and only as a final resort, physical intervention. At all times safety for all is paramount.

On rare occasions, staff may have to search pupils for their own safety or the safety of others. This is always done following strict guidelines laid down by the Department of Education and with full permission of the Headteacher (or in their absence, S.M.T.)

Exclusions, both fixed term and permanent, are at the discretion of the Headteacher (or in their absence, S.M.T.) and will be in response to serious behaviour, after all other options have been explored. The preferred option is to have an internal exclusion, giving time for Restorative Practice and reflection in ARC 1.

We remain committed to creating a safe, stimulating environment where every child will be supported to develop positive behaviour skills and extend their capacity to be positive, functioning and contributing members of society.

We remain committed to growing our pupils' resilience by helping them to be reflective learners, praising their achievements and celebrating their interests, points of view and talents.

We aim to provide each child with the skills to be a confident, independent learner and to have a "*once in a lifetime experience every day*".