

The school aims to provide relevant high quality educational opportunities for all pupils, in a caring and supportive environment appropriate to their needs. We will work in partnership with parents, carers, educational colleagues and other agencies to ensure high quality learning and teaching and positive social, personal, emotional, behavioural development. As a result pupils will attend, enjoy, achieve, make positive contributions and become economically independent once they leave Childwall Abbey School.

Aims:

Pupils of Childwall Abbey School are entitled to a broad, balanced, relevant and differentiated curriculum, which provides them with continuity, and, while taking individual differences and circumstances into account, attempts to ensure progression.

The school will:

- Cater for the needs of individual children, regardless of gender, creed, ethnicity, sexuality, disability or ability level.
- Strive to ensure that every pupil feels equally valued.
- Facilitate children's learning and acquisition of skills and qualities which will help their intellectual, emotional, social, physical, moral and aesthetic development, so that they may grow into valued and valuable members of the community.
- Create and maintain an effective learning environment in which pupils are secure and understand what is expected of them.
- Ensure that each pupil's learning has continuity and progression
- Ensure that tasks are both challenging and appropriate to the needs of the individual.
- Provide a balanced curriculum.
- Recognise the role of parents in their children's education, and encourage parental involvement.
- Provide pupils with an awareness of the world of work.
- Treat all pupils in a dignified way.
- Listen to the needs of its pupils.

Pupils should:

- Learn to be adaptable, to solve problems, to work independently and as part of a team.
- Develop the ability to exercise judgement and make choices based on the evaluation of information.
- Be happy
- Be enthusiastic and willing to put their best into activities.
- Base their behaviour on developing moral values and personal responsibility.
- Care for their school and environment.
- Show respect for others.
- Develop tolerance for the feelings and capabilities of others.
- Know how to think and solve problems mathematically in a variety of situations.
- Be able to listen and convey meaning through speech and writing, and read for a variety of purposes.
- Develop an enquiring mind and scientific approach to problems.
- Have the opportunity to use technological skills, including computers.
- Have the opportunity to communicate through various art forms, developing inventiveness and creativity.
- Know about local environment and national heritage, and recognise links between family, local, national and international events, other times and places.
- Have knowledge about the beliefs of major world religions.
- Have the opportunity to develop physical co-ordination and confidence through movement and challenges.
- Have an understanding of the demands of the world of work.
- Develop Enterprise skills.
- Know how to apply basic principles of health, hygiene and safety.

These aims are to be reviewed every one or two years.

Supporting pupils on the autism spectrum.

We use a range of multi-sensory teaching and learning styles. We use a number of common fundamental principles that make for successful teaching of pupils on the autism spectrum. These include:

- Intensive, structured and purposeful teaching.
- Clear, unambiguous and explicit instructions and teaching strategies.
- Use of repetition to consolidate.
- Re-teaching in different contexts and in different ways, not assuming that the pupil has understood because they have repeated or demonstrated something.
- Using a communicative form that the pupil understands and can use to convey ideas to others i.e.: visual, audio or kinaesthetic learning, giving students the opportunity for learning to be achieved through experience of the world.
- Giving opportunities for learning with a personal meaning that is interesting and motivating.
- A high level of adult support and tuition.
- Access to 'My Space' areas in each classroom
- Access to Mentors and Intervention staff
- Use of time out cards as required
- Regular staff training updates regarding ASD/C

Online safety awareness statement

- Online safety awareness is a whole school priority and the responsibility of all stakeholders at Childwall Abbey School.
- Online safety awareness is part of all staff's normal teaching routine.
- Online safety awareness is incorporated into lessons and Schemes of Work.